

Section II

Activities	Public LEAs			Private Non-Profit Schools		
	Planned Allocation	# of Students Served	# of Staff Trained	Planned Allocation	# of Students Served	# of Staff Trained
Professional Development in the use of technology: (Professional Development expenditure must not be less than 25 percent of allocation)						
1a.) to enable educators to access data and resources to develop curricula and instructional materials;	\$			\$		
1b.) to enable teachers—to use the Internet and other technology to communicate with parents, other teachers, principals, and administrators; and to retrieve Internet-based learning resources;	\$			\$		
1c.) to lead to improvements in classroom instruction in the core academic subjects, including increasing student technology literacy,	\$			\$		
Other Activities:						
1. Establishing or expanding partnerships or initiatives, designed to increase access to technology for students and teachers	\$			\$		
2. Adapting or expanding existing and new applications of technology to enable teachers to increase student academic achievement, including technology literacy:						
a. through the use of teaching practices that are based on a review of relevant research and are designed to prepare students to meet challenging State academic content and student academic achievement standards; and	\$			\$		
b. by the development and utilization of innovative distance learning strategies to deliver specialized or rigorous academic courses and curricula to areas that would not otherwise have access to such courses and curricula.	\$			\$		
3. Acquiring proven and effective courses and curricula that include integrated technology and are designed to help students meet challenging State academic standards.	\$			\$		
4. Utilizing technology to develop or expand efforts to connect schools and teachers with parents and students to promote meaningful parental involvement, to foster increased communication about curricula, assignments, and assessments between students, parents, and teachers, and to assist parents to understand the technology being applied in their child's education, so that parents are able to reinforce at home the instruction their child receives at school.	\$			\$		
5. Preparing one or more teachers in elementary schools and secondary schools as technology leaders who are provided with the means to serve as experts and train other teachers in the effective use of technology, and providing bonus payments to the technology leaders.	\$			\$		

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	Planned Allocation	# of Students Served	# of Staff Trained	Planned Allocation	# of Students Served	# of Staff Trained
6. Acquiring, adapting, expanding, implementing, repairing, and maintaining existing and new applications of technology, to support the school reform effort and to improve student academic achievement, including technology literacy.	\$			\$		
7. Using technology to collect, manage, and analyze data to inform and enhance teaching and school improvement efforts.	\$			\$		
8. Implementing performance measurement systems to determine the effectiveness of education technology programs funded under this subpart, particularly in determining the extent to which activities funded under this subpart are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging State academic content and student academic achievement standards.	\$			\$		
9. Developing, enhancing, or implementing information technology courses.	\$			\$		
SUBTOTAL OF ACTIVITIES				\$		
<i>Maximum 5 % Administration*</i>	\$					
Restricted Indirect	\$					
GRAND TOTAL	\$					

* LEA administration of private school participation is reported under "Public LEAs" since administrative costs may not be incurred by private schools.

Submit the original **and one copy to:**

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